Vol. 8 Issue 6, June 2018,

ISSN: 2249-5894 Impact Factor: 6.644

Journal Homepage: http://www.ijmra.us, Email: editorijmie@gmail.com

Double-Blind Peer Reviewed Refereed Open Access International Journal - Included in the International Serial Directories Indexed & Listed at: Ulrich's Periodicals Directory ©, U.S.A., Open J-Gate as well as in Cabell's Directories of Publishing Opportunities, U.S.A

Histories of Slavery: Comparative Studies of the Transatlantic and Indian Ocean Slave Trades

Mylaraiah P L

Assistant Professor of History

Government First Grade College, Kunigal, Tumkur District -572130, Karnataka

Abstract

This article systematically compares the economies of scale associated with each region and makes use of new evidence on Indian Ocean slave prices to explain why slaves demanded higher prices, which mechanized more industries in the Americas than existed anywhere along East Africa's shore. Each trade is followed from its inception, through the development of the practice and includes dialogue about major trading areas where each developed--and concludes with a review both economic significance and social impact on societies. The research also highlights key similarities - particularly in the economic rationale for slavery and its violence towards enslaved people — but equally important contrasts, notably with respect to their relative scale, scope and cultural legacies. Lastly, it looks at the experience of slavery from a human perspective by shedding light on everyday life in bondage and how people resisted or retained their cultures. The paper ends by examining the residual legacies of both forms of slave trade in contemporary communities and proposes avenues for future research to uncover new ways global aspects impact slavery.

Keywords: Transatlantic Slave Trade, Indian Ocean Slave Trade, Slavery, Cultural Retention, Economic Impact, Social Impact, Comparative History, Human Experience, Resistance, Global Slavery Legacy.

I. Introduction

A. Slavery in global history

The institution of slavery has been omnipresent in human history and taken many forms, over different traditions. Slavery has existed in various forms, and has always been a well-connected element to the economy of almost every society right from ancient Mesopotamia and Egypt up until more modern incarnation with Transatlantic slave trade as well as Indian Ocean slavery being historical examples. This widespread nature of slavery elevated to importance the historical role it played and influenced societies throughout history (Davis, 2006).

B. Importance of Comparative Studies

It is necessary to study parallel examples of the Indian Ocean and Transatlantic slave trades in order to appreciate how slavery projected different identities with varying aspects. By comparing these two major slave trades, historians can learn about the different circumstances under which slavery was practiced and experienced with greater efficiency than by examining African experience during a transatlantic or infratrans-Saharan slave trade in isolation. And by taking a comparative approach, they have been able to gain a more global view of how slavery has affected the world and molded the present (Eltis 2000).

C. Objectives and Scope of the Paper

The specific goal of this paper is to investigate the primary similarities and dissimilarities inherent within both Transatlantic Slave Trade as well Indian Ocean Slavery. It will examine the historical context of each trade, as well as its economic and social impacts on regions where it was concentrated, together with abolition movements that ultimately eroded both trades. This essay will explore the relationship between slave systems and globalization by comparing two of history's most significant slave trades, pointing out how slavery is a global phenomenon still relevant today (Campbell 2004).

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II. The Transatlantic Slave Trade

A. Historical Background

The Transatlantic slave trade was the remaining of representative removal and it came to be thoughtful Thousands of these black captives were transported across the ocean (the Atlantic slave trade) to be used as slaves on plantations. It was fuelled by the Europeans, colonial powers who needed cheap labour, to turn their North American Colonies into a booming economy. African slaves were captured or bought in the primary market of West and Central Africa, from where bonded labour was taken to work as plantation hands etc., especially at sugar plantations in the Americas (Klein 2010).

B. Economic and Social Impact

The economies of the Americas and Europe were dependent on the human trafficking that constituted the Transatlantic slave trade. Cash crops like sugar (used in European cappuccinos and lattes) tobacco for smoking, or cotton to make the clothes whites wore every day — all part of everyday life in Europe were indispensable tokens that could only be grown with enslaved African labour. Slavery and the extraction of surplus value from slaves played a major role in Europe's capitalist development (Williams, 1944). But for African societies they had catastrophic social consequences. The outcomes of this trade include the abandonment of some areas, disruption in their social systems and consequences or results being felt up to now aesthetically across different parts on the land (Lovejoy 2000).

C. Abolition and Legacy

The abolition of the Transatlantic slave trade was rather long and complex as it had to be influenced by a moral, economic and also political interconnection. The abolition movement emerged in the late 18th century and became ascendant through such figures as William Wilberforce and Olaudah Equiano. The first piece of legislation in Britain to curb the master – slave relationship was The Slave Trade Act by British Parliament, 1807 which saw an end to Transatlantic slave trade (Hochschild, 2005). The trade has impacted the Americas and Africa for centuries, even after its abolishment; descendants of enslaved people still suffer from generational discrimination — a position thrust upon my ancestors because of greed (Berlin 1998).

III. The Indian Ocean Slave Trade

A. Historical Background

The Indian Ocean slave trade, the longest-lived of anywhere in the world, was conducted for centuries before abolitionists worked to end slavery. Arab and Persian merchants carried on this trade from the early medieval time right to near consummation of this history in nineteenth century. Agents would fetch some of the captured enslaved individuals from major ports along the East African coast in territories such as Mozambique, Tanzania and Somalia to markets located north on Arabian Peninsula or east directly into Middle-East Asia (Campbell 2004). Labor was in high demand here, and from this many developed the Indian Ocean slave trade (which operated somewhat much like but on a scale smaller than that of its Atlantic counterpart) (Alpers 2004).

B. Economic and Social Impact

Across the Middle East and South Asia, slavery played a crucial part in their economies, where enslaved people were employed across different fields such as agriculture or domestic service or even military duties. For the various labour demands encouraged by this commercial network and their effects on slavery legalization as well as organization have drawn considerable influences from both systems—including those of plantation economies in Americas—as an extension of merchant capitalism differently demanded a wide spectrum of slave-workers across multiple sectors brought into indigenous, proletarian influence

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(Hopper 2015). This caused a great deal of damage in East African societies, resulting in depopulation and social disorganization that drove up the hostilities among various communities (Allen, 2014).

C. Abolition and Legacy

The process of abolishing the Indian Ocean slave trade was a process driven by various factors over time. While there was internal and external pressure and influence on slave trade, the permanent European presence in the region and subsequent abolition movements in North America contributed to its end. By the late 19th century, the slave trade under the control of European colonialists, especially the British, had come to a stop, although it would continue until the 20th century in some parts of the Indian Ocean (Lovejoy, 2012). The slave trade legacy remains and is evidenced in the contemporary cultural, linguistic, and genetic diversity of the Indian Ocean. The same period established racial and social systems that continue to affect East Africa in the wider Indian Ocean world. IV. Comparative Analysis A. Similarities. The Indian Ocean slave trade, just like the transatlantic trade, was an economic-based venture that commodified people as labour. All the victims in both cases were exposed to brutal treatment, dehumanization, and commercial exploitation. Likewise, the rationale behind the trade in all instances was racial and religious prejudice to prove inferiority and suitability for slavery. Both processes created substantial demographic change and dislocation of millions of individuals in the affected regions.

B. Differences

While both of these slave trades contained significant similarities, there were massive as well as quantitative and qualitative differences between the two. The Transatlantic was larger, with the forced transportation of about 12 million Africans to brasil and other Americas while Indian ocean trade was smaller but more geographically spread out (Campbell,2004). Enslaved people in the Transatlantic trade generally toiled under harsh conditions on plantations; those who were forcibly carried across the Indian Ocean more often served as domestic or specialized slaves, such as soldiers or concubines (Alpers 2004). The influence of the Indian Ocean trade was greater cultural exchange and assimilation between African, Arab and South Asian communities while in the Transatlantic trade new distinct African diasporic cultures emerged throughout America (Allen, 2014).

C. Cross-Cultural Influences

And of course, the exchange of people became more pervasive in both slave trades. The movement of the slaves over immense territories meant there was a similar journeying for languages, religious ideas and their cultural baggage. The Indian Ocean was no exception to cultural blending; African, Arab and South Asian cultures coalesced in the region until its own distinctive way of life was fomented— Swahili culture along East Africa's coast (Hopper, 2015). In the Americas, this took shape as synthesis of African traditions with European and Indigenous influences in Afro-Caribbean and Afro-Latin cultures (Klein 2010). The legacies of these cultural exchanges loom large, as new ways of being in the world draw on dotted ancestries that stretch across hitherto divided territories — between peoples and places strung together by waters from south to east, Brazil with Mombasa (and beyond), New Orleans entangled with Cape Town.

V. The Human Experience

A. Life of the Enslaved

The everyday life of slaves in both the Transatlantic as well as Indian Ocean slave trades was characterized by unimaginably harsh conditions, violence and exploitation. Slaves were forced to work in terrible conditions and frequently had to carry out hard labour in fields, mines or as domestic servants. In the Transatlantic trade, they received especially brutal

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treatment in the American plantation system where enslaved Africans were subjected to long hours of hard labor with insufficient food and physical punishment (Berlin 1998). Enslaved people often resisted, through methods like work slowdowns sabotage, escape and organized rebellions such as the Haitian Revolution which illustrated both African resistance to oppression during slavery period (Thornton 1993).

The enslaved in the Indian Ocean trade experienced a slightly different set of conditions based on their position and to some extent, location. Countless enslaved peoples were incorporated into households as domestics, soldiers or concubines. This afforded them some measure of social integration; however slavery was not mild for any slaves as they were forced to work and submit sexually with no personal freedoms (Allen 2014). In the Indian Ocean areas, resistance typically came in two forms running away and establishing maroon communities or participating uprising like those witnessed at Zanzibar among others within East Africa (Alpers 2004).

B. Maintaining and Adapting Unique Cultural Characteristics

In spite of this, slaves in both the Transatlantic Slave Trade and Indian Ocean slave trade managed to hold on to small cultural tangibles amid insurmountable odds. Through the maintenance of languages, religious practices and instruments, cuisines; it was clear that there had been a strong hold on to their culture. In the Americas, for example, prototype African cultural forms mixed with European and Indigenous practices to give rise to new shapes of traditional cultures such as proto-creole religions (e.g., Vodou in Haiti; Santería in Cuba), musical genres like taproom jazz and blues techniques or countless types oral performances traditions (Mintz & Price 1992).

This resonates with empiric studies in the Indian Ocean world where enslaved Africans were successful at holding on to and recuperating their cultural identity. The Swahili coast design, for example, became an iconic mixture of African, Arab and Persian impacts which were in conjunction with cultural elements peculiar to the Indians that is specially marked by their language (Swahili) Islamic practices associated deeply rooted traditional beliefs and artistic or architectural creation distinctive combinations. The blending of cultures in both areas also speaks to enslaved people's capacity for survival and acculturation under even the worst conditions (Campbell 2004).

VI. Conclusion

A. Summary of Key Findings

This work has concerned itself with the Transatlantic and Indian Ocean slave trades, emphasizing both how much they had in common and for what reasons there were contradictions. Although both were motivated by economic gain and horrifically exploited a group of people, the trades varied greatly in terms of scale, scope, and cultural impact. The Transatlantic slave trade was on a much larger scale, driven by the plantation economies of the Americas and ultimately created distinct African diasporic cultures. In contrast, slavery in the Indian Ocean was spread out, and usually slaves were used outside of being strictly residents; for example they served as soldiers or labourers which led to significant cultural mixing throughout that area.

B. Reflecting on Slavery's Lasting Impact

The contemporary societies bear deep impacts due to the legacies of both Transatlantic and Indian Ocean Slave trades. The Atlantic economy has been, nothing but race in the Americas, white and Black people have used this Central to Canada into Mexico system of exploitation wherein race strategies became entrenched during centuries identified with slavery. The Indian Ocean trade has had a similar effect on East Africa, the Middle East, and South Asia where it helped to create cultural blends of African culture mixed with Arab cultures in which

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gave way for entire new sociocultural identities. Both trades have had lasting effects on worldwide patterns of migration, cultural diaspora and inspired the ethnic hierarchy within each nation.

C. Future Research Directions

While the dynamics of the Transatlantic and Indian Ocean slave trades have each received their own large body if literature, there are still other regions open for research. Future research could delve into less understood facets of global slavery, including the lives of enslaved women, non-Western societies as slaves and long-term effects on worldwide economy. Comparative studies that link the various slave trades (including both Mediterranean and Red Sea/Southeast Asian) could shed new light on the global dimensions of slavery. Mixed-methods approaches combining archaeology, anthropology and genetics may also aid in the exploration of life as an American slave or afterlife offsprings.

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